

Tom Lea Institute



TEKS CORRELATED CURRICULUM

AWAKENING THE GIANTS OF OUR HISTORY

4TH & 7TH TEXAS HISTORY



TEKS 4.21 Social Studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. 4.22 Communicates in written, oral, and visual forms. 4.23. Uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. 4.7 Geography. Understands the concept of regions. 4.8 Understands the location and patterns of settlement and the geographic factors that influence where people live. 4.19 Culture. Understands the contributions of people of various racial, ethnic, and religious groups to Texas.

Contact: HCobb@Tomlea.net or 915.533.0048

What makes *Awakening the Giant's* different?

Critical Thinking Skills: Through the use of primary source documents and art students make connections to their heritage.

Social Emotional Learning: Lea's character qualities are interwoven into the curriculum inspiring students to emulate Lea.

Highly Engaging Media: Dynamic videos, digital media, games, and engaging power points.

Builds Self Confidence: The curriculum develops a sense of pride in regional history. Students develop an appreciation for the beauty and culture of the region.

Incorporates Art: Nationally known artist Tom Lea created dramatic and historically accurate artwork that tells a story. Art activities reinforce social studies concepts.

I AM
TRUTHFUL
LIKE TOM LEA
BECAUSE...



Imagine teaching Texas history through one, huge mural!

Awakening the Giants engages students through a blended, active learning curriculum. Learning is focused on the work of El Paso, Texas artist Tom Lea and his New Deal mural, *The Pass of the North*. Totally TEKS correlated, teachers guide, utilizes art, literature and character development to present engaging, hands-on history lessons focused on West Texas and the borderlands.

